



Assessment

2014

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Hodder Education provides carefully designed assessment resources for ages 4 to 16+ to help you learn more about your pupils' progress, and their particular needs.

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Welcome to our 2014 Assessment catalogue.

To order any of our Assessment tests and resources, simply turn to the Order Form at the back or visit www.hoddereducation.co.uk

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Spelling and Grammar

NEW Primary Spelling Assessment

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NEW Grammar Matters: Worksheets and Assessment

Diagnostic Spelling Tests

Graded Word Spelling Test






DiaPhon Diagnostic Phonics/Spelling Support Pack

Mathematics & Numeracy

Mathematics Assessment for Learning and Teaching (MALT)

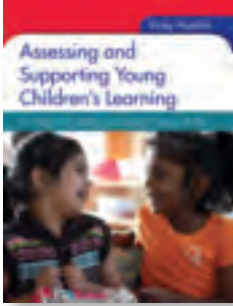
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Key to Assessment symbols

-  Provides diagnostic feedback
-  Individual Test
-  Use with group/whole class
-  Parallel forms available to minimise copying and/or enable retesting
-  Time needed to administer the test

Key to symbols

- SPECIAL NEEDS** Specifically designed for use in Special Needs departments, or with pupils with special needs
- BESTSELLER** Bestselling title
- FOCUS ON PHONICS** Titles specifically focusing on phonics
- SUITABLE FOR ACCESS ARRANGEMENTS** Can be used for access arrangements
- PHOTOCOPIABLE** Includes photocopiable resources



Assessing and Supporting Young Children's Learning

For the Early Years Foundation Stage Profile

AUTHOR: Vicky Hutchin

Enables you to implement assessment in an early years classroom in the best way to enhance learning.

Vicky Hutchin takes a new look at why assessment is key to effective teaching across the early years and into Year 1. Through the learning journeys of teachers in early years classes, with a special focus on Reception, this book provides a wealth of practical ideas to help you develop easy-to-manage assessment processes for the Early Years Foundation Stage, in a way that values children's all-round learning.

- An authoritative 'how to' guide to assessment and planning in the context of the new Early Years Foundation Stage Profile
- Practical, down-to-earth, clearly written and with numerous examples – written by an early years practitioner for practitioners
- Includes full colour photos which help relate the text to real-life situations

Uses varied examples of children's learning to show how to tease out the implications for teaching from assessment information, including:

- How to include the child's and parents' voice in the assessment and planning processes
- How to make meaningful summative assessments from ongoing assessments
- How to complete the revised EYFS Profile and track progress right through to Year 1

978 1 444 17039 9 • 144pp • £22.99

PIP Developmental Charts

AUTHORS: Dorothy M Jeffree and Roy McConkey

Focusing on milestones of development in five main areas, the **PIP Charts** provide a structured framework for observing development and monitoring progress from birth to 5 years.

The **PIP Charts**:

- Focus on development in five key areas:
 - physical development
 - social development
 - hand-eye coordination
 - development of play
 - language development
- Pinpoint specific difficulties
- Highlight delay or unevenness in development

Charts • 978 0 340 72539 9 • £22.50 per set (10 copies)

Specimen Copy • 978 0 340 72545 0 • £7.00

Special Needs Assessment Profile (SNAP) Infant Check

AUTHORS: Charles Weedon, Kate Ruttle

Explore and make sense of a child's patterns of difficulties at an early stage with this unique computer-aided assessment. It enables you to profile any apparent barriers to learning, point the way to the most appropriate 'next steps' provision or referral, and monitor subsequent progress.

SNAP Infant Check empowers you to identify and address emergent special needs at age 5–7, in time to make a difference.

- Enables you to pinpoint and respond at the first opportunity to potential barriers to a child's learning
- Helps infant teachers recognise the early warning signs of different SENs; make appropriate provisions in the classroom; and keep records to inform swift and suitable referrals to other agencies
- Alerts you to patterns of difficulties associated with the most prolific special educational needs:
 - Emergent dyslexia, dyspraxia and dyscalculia
 - Speech, language and communication difficulties
 - Autistic spectrum disorders
 - Sensory impairments
 - Behavioural, emotional and social difficulties
- Looks beyond the core categories to analyse fifteen associated strands that may contribute to a child's own unique 'mix' of difficulties
- Guides you through a questionnaire which draws upon your professional judgement and classroom observations, with parental input if appropriate

The **SNAP-I** profile then links to focussed activities, resources and 'next steps' advice through personalised information sheets which provide practical classroom teaching and support strategies (including home support).

SNAP Infant Check meets the needs for

//improving the screening of children in early years to help professionals identify the triggers for additional support more accurately//

– Department for Education, 2012

//I was impressed at how accurate a profile emerged ... It is amazing how subtle strands of possible areas of difficulty are beginning to emerge and from what I know of these children, I would say SNAP-I is proving to be very informative//

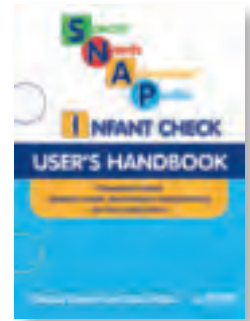
– Learning Support Teacher, Edinburgh

Visit www.hoddertests.co.uk to find out more.

SNAP Infant Check CD-ROM • 978 1 444 17655 1 • £150.00 + VAT per two year single-user licence

SNAP Infant Check User's Handbook • 978 1 444 17654 4 • £25.00

SNAP Infant Check FREE demo CD • 978 1 444 18425 9



WHICH RESOURCE IS RIGHT FOR YOU?		Literacy & Spelling										Ideal for screening pupils on intake	FOCUS ON PHONICS	Supports access arrangements	Suitable for SPECIAL NEEDS	Diagnostic	Individual	Group/whole class	Parallel forms	Time needed to administer		
page		age																				
5	Phonics and Early Reading Assessment (PERA)	4	5	6	7	8	9	10	11	12	13	14	15	16					✓	✓	✓	10-15 minutes
6	Progress in Reading Assessment (PIRA)	4	5	6	7	8	9	10	11	12	13	14	15	16					✓			30-40 minutes
8	Word Recognition and Phonic Skills (WRaPs)	4	5	6	7	8	9	10	11	12	13	14	15	16		✓			✓	✓	✓	20-20 minutes
8	Early Literacy Test	4	5	6	7	8	9	10	11	12	13	14	15	16	✓				✓	✓	✓	15 minutes
8	Nonword Reading Test	4	5	6	7	8	9	10	11	12	13	14	15	16		✓			✓	✓	✓	5-10 minutes
9	Diagnostic Reading Analysis	4	5	6	7	8	9	10	11	12	13	14	15	16			KS2/16+	✓	✓	✓	15 minutes	
10	Group Reading Scales	4	5	6	7	8	9	10	11	12	13	14	15	16	✓				✓	✓	✓	30 minutes
10	Adaptive Reading Scales	4	5	6	7	8	9	10	11	12	13	14	15	16	✓				✓	✓	✓	30 minutes
11	Hodder Oral Reading Tests	4	5	6	7	8	9	10	11	12	13	14	15	16			KS2/16+	✓	✓	✓	2-3 min per test	
11	Hodder Group Reading Test 1	4	5	6	7	8	9	10	11	12	13	14	15	16	✓				✓	✓	✓	40-45 minutes
11	Test 2	4	5	6	7	8	9	10	11	12	13	14	15	16			KS2			✓	✓	40-45 minutes
11	Test 3	4	5	6	7	8	9	10	11	12	13	14	15	16	✓		KS2/16+			✓	✓	40-45 minutes
12	Reading Progress Tests Stage One	4	5	6	7	8	9	10	11	12	13	14	15	16	✓							45-50 minutes
12	Stage Two	4	5	6	7	8	9	10	11	12	13	14	15	16	✓							45-50 minutes
13	Access Reading Test	4	5	6	7	8	9	10	11	12	13	14	15	16	✓		KS2/16+	✓	✓	✓	30 minutes	
14	Edinburgh Reading Test 1	4	5	6	7	8	9	10	11	12	13	14	15	16				✓	✓	✓	2 x 25 minutes	
14	Test 2	4	5	6	7	8	9	10	11	12	13	14	15	16				✓	✓	✓	2 x 35-40 minutes	
14	Test 3	4	5	6	7	8	9	10	11	12	13	14	15	16	✓		KS2	✓	✓	✓	2 x 35-40 minutes	
14	Test 4	4	5	6	7	8	9	10	11	12	13	14	15	16			16+				45 minutes	
15	New Salford Sentence Reading Test	4	5	6	7	8	9	10	11	12	13	14	15	16			KS2	✓	✓	✓	4-5 minutes	
16	SPAR (Spelling and Reading) Tests	4	5	6	7	8	9	10	11	12	13	14	15	16						✓	✓	20-25 minutes
16	Cloze Reading Test 1	4	5	6	7	8	9	10	11	12	13	14	15	16								35-40 minutes
16	Test 2	4	5	6	7	8	9	10	11	12	13	14	15	16			KS2				✓	35-40 minutes
16	Test 3	4	5	6	7	8	9	10	11	12	13	14	15	16	✓		KS2				✓	35-40 minutes
16	Group Literacy Assessment	4	5	6	7	8	9	10	11	12	13	14	15	16	✓			✓				30 minutes
16	Group Reading Test	4	5	6	7	8	9	10	11	12	13	14	15	16							✓	20-25 minutes
17	Parallel Spelling Tests	4	5	6	7	8	9	10	11	12	13	14	15	16							✓	20-30 minutes
17	Primary Spelling Assessment	4	5	6	7	8	9	10	11	12	13	14	15	16							✓	30 minutes
18	Diagnostic Spelling Tests	4	5	6	7	8	9	10	11	12	13	14	15	16	✓	✓		✓	✓	✓	✓	20-30 minutes
18	Graded Word Spelling Test	4	5	6	7	8	9	10	11	12	13	14	15	16			KS2/16+				✓	20-30 minutes

Phonics and Early Reading Assessment (PERA)

FOCUS ON PHONICS

AUTHORS: Colin McCarty and Kate Ruttle

Age 4 5 6 7 8 9 10 11 12 13 14 15 16

Offers the support you need to assess your pupils' phonics and early reading development with accuracy and insight.

The **Phonics and Early Reading Assessment (PERA)** is a standardised test matched to the Letters & Sounds Framework and the requirements of the Year 1 'phonics check' as well as to the teaching and assessment needs of schools both before and after the statutory test. **PERA** uses words and non-words to assess both phonic knowledge and use of phonics for reading, reading accuracy and comprehension. It also includes an informal pre-phonics assessment to help assess the earliest stages of reading.

- **PERA Test 1** for use at the end of Reception and the first half of Year 1 (i.e. during the first four terms in school), covers phases 2–4 and into 5 of Letters & Sounds and provides detailed diagnostic information to inform teaching in the Foundation Stage
- **PERA Test 2** assesses phases 3–5 and into 6 of Letters & Sounds, making it ideal for familiarisation purposes before the 'phonics check' in the Year 1 summer term. It also provides a framework for re-testing, to ensure progress is monitored and maintained throughout Year 2
- Presented individually and orally, using illustrated, full-colour reusable cards
- Parallel forms A & B allow up to four separate assessments to inform individual teaching and monitor each pupil's progress from the Foundation Stage and up to Key Stage 1
- You note the child's responses on a record sheet that is purpose-designed for easy marking (including miscue analysis) and diagnostic profiling – each test takes up to 10 minutes
- The manual provides extensive guidance for sharply focused teaching follow-up. **PERA** has been developed by the authors of the **Progress in Reading Assessment (PiRA)** series, and standardised on over 3,500 pupils to provide norms (as ages, levels and standardised scores) which are reliable and fully up to date.

Test 1 Cards (Forms A & B) – set of six cards • 978 1 444 14891 6 • £13.00

Test 2 Cards (Forms A & B) – set of six cards • 978 1 444 14892 3 • £13.00

Test 1 Record Sheet A PK10 • 978 1 444 14893 0 • £10.50 per set (10 copies)

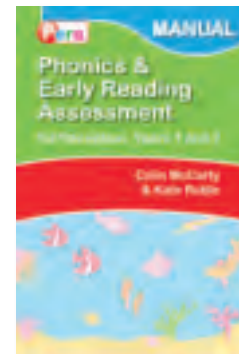
Test 1 Record Sheet B PK10 • 978 1 444 14894 7 • £10.50 per set (10 copies)

Test 2 Record Sheet A PK10 • 978 1 444 14895 4 • £10.50 per set (10 copies)

Test 2 Record Sheet B PK10 • 978 1 444 14896 1 • £10.50 per set (10 copies)

Manual • 978 1 444 14897 8 • £27.50

Specimen Set • 978 1 444 14898 5 • £50.00



Progress in Reading Assessment (PiRA) BESTSELLER

AUTHORS: Colin McCarty and Kate Ruttle

Age 4 5 6 7 8 9 10 11 12 13 14 15 16

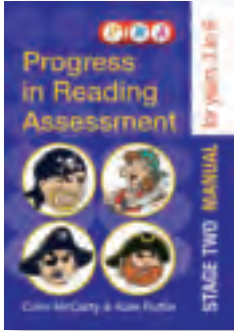
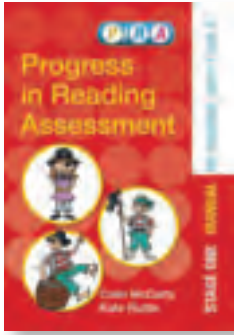
A key series of reading tests mapped to APP, enabling term-by-term progress assessment from Reception to Year 6.

Progress in Reading Assessment (PiRA) is a standardised, curriculum-linked suite of tests designed for whole-class use and for pupils of all abilities. Uniquely, the series offers three tests for each primary school year, to monitor pupils' progress term by term, and provides reliable, predictive and diagnostic information. Or you can pick the test(s) you want, to give you maximum flexibility to assess just at the beginning or end of each year.

- Simple and quick to administer and mark – taking just 30 to 40 minutes to assess a whole class
- Standardised scores, NC levels and reading ages, plus a diagnostic profile which supports Assessing Pupils' Progress (APP), will give you a wealth of information and make you more effective in managing learning in your classroom
- Attractively presented, to engage the children – the Key Stage One tests are produced in full colour
- A decimalised **PiRA** scale score, based on the termly performance data of over 10,000 pupils nationally, lets you monitor small increments of progress and gives a reliable basis for predicting pupil progress and setting realistic targets
- A separate test is available for autumn, spring and summer terms for Years 1–6, and for the spring and summer terms in Reception

// I did all the testing and marking, so I have a thorough, independent and reliable picture of all the children in my small primary from term to term. Invaluable!//

– Kathryn McMurtary, Tuddenham St Mary CE Primary School



PiRA Digital CD-ROM CD-ROM

Easily process all your PiRA assessment data from the pencil-and-paper tests, analyse group performance, track pupil performance throughout the school and generate performance predictions.

PiRA Digital provides a networkable scoring, profiling and analysis facility – for all twenty **PiRA** tests – which is not time-limited: use it in conjunction with the pencil-and-paper tests, with all of your pupils, for as long as you wish.

Upgrade online to **PiRA Digital Interactive** so all of the **PiRA** tests can be taken independently onscreen, fully automating the scoring and diagnostics profiling.

To access the Interactive tests, first buy and install the **PiRA Digital Basic CD-ROM** (£150 +VAT), then follow the simple instructions to purchase and activate the full interactive facilities online: the price for your school will be quoted onscreen.

Note: Interactive pricing is per two-year site licence.

For full details and to view an online demo, visit www.hoddertests.co.uk

Pricing Table

ISBN	Title	NC levels	Price
978 1 444 11097 5	PiRA Test R, Spring Pk 10	P6-1a	£14.00
978 1 444 11098 2	PiRA Test R, Summer Pk 10	P6-1a	£14.00
978 1 444 13583 1	Reception Year Value pack*		£22.00
978 1 4441 1099 9	PiRA Test 1, Autumn Pk 10	P6-2c	£14.00
978 1 444 11100 2	PiRA Test 1, Spring Pk 10	P7-2b	£14.00
978 1 444 11101 9	PiRA Test 1, Summer Pk 10	P7-2a	£14.00
978 1 444 13584 8	PiRA 1 Full Year Value pack*		£33.00
978 1 444 11102 6	PiRA Test 2, Autumn Pk 10	P7-3c	£14.00
978 1 444 11103 3	PiRA Test 2, Spring Pk 10	P8-3b	£14.00
978 1 444 11104 0	PiRA Test 2, Summer Pk 10	1a-3a	£14.00
978 1 444 13585 5	PiRA 2 Full Year Value pack*		£33.00
978 1 444 11105 7	PiRA Stage One Manual		£27.50
978 1 444 11106 4	PiRA Stage One Specimen Set		£35.00
978 1 444 11107 1	PiRA Test 3, Autumn Pk 10	1b-3a	£13.00
978 1 444 11108 8	PiRA Test 3, Spring Pk 10	1a-4c	£13.00
978 1 444 11109 5	PiRA Test 3, Summer Pk 10	1a-4c	£13.00
978 1 444 13586 2	PiRA 3 Full Year Value pack*		£30.00

ISBN	Title	NC levels	Price
978 1 444 11110 1	PiRA Test 4, Autumn PK 10	1a-4b	£13.00
978 1 444 11111 8	PiRA Test 4, Spring PK 10	2c-4a	£13.00
978 1 444 11112 5	PiRA Test 4, Summer PK 10	2b-4a	£13.00
978 1 444 13587 9	PiRA 4 Full Year Value pack*		£30.00
978 1 444 11113 2	PiRA Test 5, Autumn PK 10	2a-5c	£13.00
978 1 444 11114 9	PiRA Test 5, Spring PK 10	2a-5c	£13.00
978 1 444 11115 6	PiRA Test 5, Summer PK 10	3c-5c	£13.00
978 1 444 13588 6	PiRA 5 Full Year Value pack*		£30.00
978 1 444 11116 3	PiRA Test 6, Autumn PK 10	3c-5c	£13.00
978 1 444 11117 0	PiRA Test 6, Spring PK 10	3c-5b	£13.00
978 1 444 11118 7	PiRA Test 6, Summer PK 10	3c-5b	£13.00
978 1 444 13589 3	PiRA 6 Full Year Value pack*		£30.00
978 1 444 11119 4	PiRA Stage Two Manual		£37.50
978 1 444 11120 0	PiRA Stage Two Specimen Set		£45.00
978 1 444 11121 7	PiRA DIGITAL CD-ROM Basic Version	£150+ VAT (no time limit)	
	Full Interactive Version £300-£600+ VAT per 2-year licence, according to school size – see inside back cover. PiRA Digital includes audio support for the younger children.		

* **Full Year Value Packs** include a discount of 20%+ and contain one pack each of all of the tests for that Year (Autumn, Spring and Summer for Years 1-6; Spring and Summer for Reception)

“ It’s great to have the suite of tests to select from, and the table showing the spread of demand of each test, so I can pick what’s best for my G&T pupils.”

– Debbie Brown, Hambridge Community Primary School, Somerset

“ Is it like last term, miss? Oh, good! – The stories were interesting. We liked doing them.”

– Year 5 pupil

NEW

Coming March 2015 – PiRA for Maths!

Progress in Understanding Mathematics Assessment (PUMA)

Term by term standardised assessment matched to the new curriculum, with predictive data to inform realistic target setting throughout primary school.

See page 23 for more details.



Word Recognition and Phonic Skills Test FOCUS ON PHONICS

Third Edition (WRaPS3)

AUTHOR: David Moseley

Age 4 5 6 7 8 9 10 11 12 13 14 15 16

Diagnostic Parallel forms Group/whole class 20-30 minutes

WRaPS3 assesses pupils' developing word recognition and phonic skills, and helps to pinpoint problems in the initial stages of learning to read.

- Gives a standardised word recognition age for each pupil, mapped to the Letters and Sounds framework
- Offers practical teaching suggestions to improve word recognition and strengthen basic phonic skills

Form A • 978 0 340 98259 4 • £15.00 per set (10 copies)

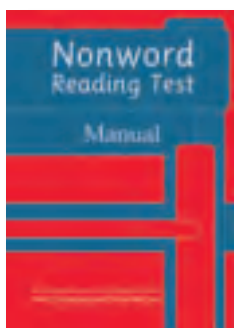
Form B • 978 0 340 98260 0 • £15.00 per set (10 copies)

Manual • 978 0 340 97611 1 • £27.50

Diagnostic Keys • 978 0 340 97612 8 • £30.00 + VAT

Specimen Set • 978 0 340 97613 5 • £60.00

(contains one copy of Forms A and B and the Manual, plus Diagnostic Keys)



Nonword Reading Test FOCUS ON PHONICS SPECIAL NEEDS

AUTHORS: Mary Crumpler and Colin McCarty

Age 4 5 6 7 8 9 10 11 12 13 14 15 16

Diagnostic Parallel forms Individual 5-10 minutes

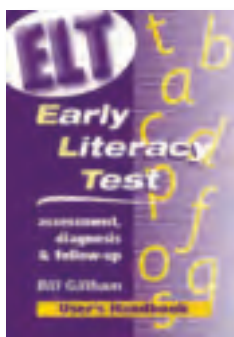
Helps identify pupils who are slow to establish phonological decoding skills, by using words that don't exist but use common and acceptable letter-sound correspondences.

Test Booklet • 978 0 340 88263 4 • £30.00

Record Sheet • 978 0 340 88265 8 • £18.00 per set (10 copies)

Manual • 978 0 340 88264 1 • £30.00

Specimen Set • 978 0 340 88267 2 • £65.00



Early Literacy Test

Assessment, diagnosis and follow-up

AUTHOR: Bill Gillham

Age 4 5 6 7 8 9 10 11 12 13 14 15 16

Diagnostic Individual 15 minutes per pupil to administer and score

Allows early identification of the pupils most likely to experience reading difficulties

- Identify the bottom 20% at each age level before reading problems become severe

Test • 978 0 340 84815 9 • £15.50 per set (10 copies)

User's Handbook • 978 0 340 74945 6 • £26.00

Specimen Set • 978 0 340 75303 3 • £28.00

Primary GaPS Challenge Tests

Grammar, punctuation, spelling and vocabulary assessment

AUTHORS: Colin McCarty and Marie Lallaway

Provide standardised and levelled assessments in the four key areas to be covered in the new KS2 Technical Aspects of English test: grammar, punctuation, spelling and vocabulary.

- Test 1 is for mid/late Year 5, to identify strengths and weaknesses in good time
- Test 2 will help to pinpoint specific teaching needs in early/mid Year 6 and help to ensure that pupils are fully prepared for the KS2 test

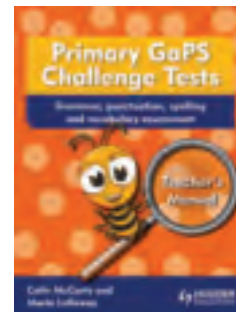
Attractively presented and fun to do, the tests have been trialled on over 2,000 pupils. The test results provide a skills profile that is securely matched to NC Writing levels. Each test takes around an hour, including a short break.

Test 1 PK10 • 978 1 444 17986 6 • £16.50 per set (10 copies)

Test 2 PK10 • 978 1 444 17987 3 • £16.50 per set (10 copies)

Teacher's Manual • 978 1 444 17988 0 • £25.00

Specimen Set • 978 1 444 17989 7 • £27.50
(includes the manual and one copy of each test)



Diagnostic Reading Analysis

SUITABLE FOR ACCESS ARRANGEMENTS

BESTSELLER

SPECIAL NEEDS

Second Edition

AUTHORS: Mary Crumpler and Colin McCarty

Age 4 5 6 7 8 9 10 11 12 13 14 15 16

Diagnostic Parallel forms Individual 15 minutes

Individually assesses the reading accuracy, comprehension and fluency/reading rate, plus comprehension processing speed for less able readers from 7 to 16.

- Carefully structured, with an initial listening comprehension passage that helps determine each pupil's starting point
- Pupils read and answer questions on three graded passages – fiction and non-fiction – pitched at appropriate levels of difficulty.
- The passages use sightword vocabulary and are illustrated in full colour.

The optional **Diagnostic Profiler CD-ROM** helps you to produce a detailed diagnostic report, including prompts for appropriate follow-up for each pupil. View a demo at www.hoddertests.co.uk

Manual • 978 0 340 97606 7 • £45.00

Pupil Record A • 978 0 340 97607 4 • £16.00 per set (10 copies)

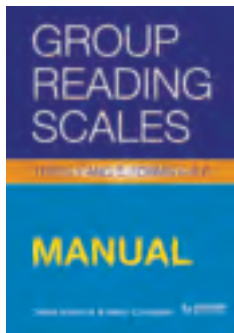
Pupil Record B • 978 0 340 97608 1 • £16.00 per set (10 copies)

Reading Booklet (Forms A & B) • 978 0 340 88257 3 • £35.00

Specimen Set • 978 0 340 97609 8 • £80.00 (contains one copy each of the above items)

Diagnostic Profiler CD-ROM • 978 0 340 97610 4 • £160.00 +VAT





Group Reading Scales

AUTHORS: Denis Vincent and Mary Crumpler

Age 4 5 6 7 8 9 10 11 12 13 14 15 16

Parallel forms Group/whole class 30 minutes

Assesses reading ability using multiple-choice sentence-completion questions which are very quick and easy to administer and score.

The pencil-and-paper **Group Reading Scales** test forms are designed for hand-scoring, with an optional scorer/profile CD-ROM to facilitate score conversions and group performance analyses and listings.

- Norms are given as standardised scores, reading ages and equivalent National Curriculum levels
- Comprises two overlapping tests (**Test 1** for ages 5:6 to 13:2, **Test 2** for ages 9:0 to 16+), each with two parallel forms, enabling reliable retesting

Test 1 Form A • 978 0 340 95788 2 • £13.00 per set (10 copies)

Test 1 Form B • 978 0 340 95789 9 • £13.00 per set (10 copies)

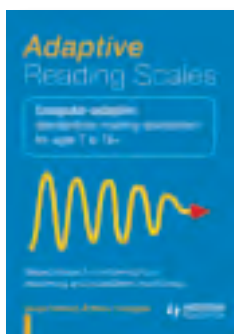
Test 2 Form A • 978 0 340 95790 5 • £13.00 per set (10 copies)

Test 2 Form B • 978 0 340 95791 2 • £13.00 per set (10 copies)

Manual (Tests 1 and 2) • 978 0 340 95792 9 • £27.50

Specimen Set (Tests 1 and 2) • 978 0 340 95793 6 • £30.00

Scorer/Profiler CD-ROM • 978 0 340 95794 3 • £150.00 + VAT



Adaptive Reading Scales CD-ROM

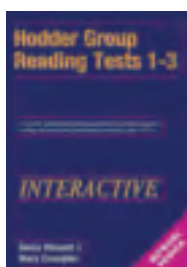
As an alternative to the pencil-and-paper **Group Reading Scales**, this resource offers a networkable, computer-adaptive assessment package which is sensitive to each pupil's answers.

- Selects and presents new questions that are matched to each pupil's ability, opening up a new dimension of mixed-ability group performance evaluation
- Ideal for testing and monitoring the progress of pupils across the ability range, especially average and lower ability pupils from about age 8:6

Adaptive Reading Scales CD-ROM (network*) • 978 0 340 95795 0 • £500.00 + VAT (for a 2-year licence)

*Discount available for smaller schools – see inside back cover.

Demo included on the free Interactive Tests multi-demo



Hodder Group Reading Tests 1–3 Interactive CD-ROM (networkable)

AUTHORS: Denis Vincent and Mary Crumpler

These popular tests have been computerised to include more time-saving features, automated timing, digital scoring and instant reporting.

- Tests 1 and 2 include optional audio support for younger/less able pupils
- The interactive version provides five tests: Test 1 (forms A and B); Test 2 (forms A and B) and Test 3 (single form). The 'Overview' facility enables you to track individual progress using all five interactive tests

CD-ROM • 978 0 340 94772 2 • £500.00 + VAT per two-year site licence

Discount available for smaller schools – see inside back cover.

See the demo on www.hoddertests.co.uk or request the free Interactive Tests Multi-demo CD-ROM
978 0 340 97306 6

Hodder Oral Reading Tests

AUTHORS: Denis Vincent and Marjorie Crumpler

Age 4 5 6 7 8 9 10 11 12 13 14 15 16

Parallel forms Individual 2-3 minutes per test



Complementary tests of single-word reading, sentence reading and reading speed give a useful profile and overview of pupils' mechanical reading skills.

Up-to-date national norms – given as standardised scores, percentiles and reading ages – extend from 5 years to 16+. The three tests can be used individually or in combination.

- Quick and easy to use – the pupils read the test from a laminated test card
- The word and sentence-level format complements the widely used **Diagnostic Reading Analysis**, which assesses oral reading at continuous text level
- Reading Speed test assesses the number of phonically regular three and four-letter words read in 60 seconds, making it both quick and easily manageable
- Manual is both concise and accessible, allowing testing to be carried out confidently and reliably

Test Cards • 978 0 340 91253 9 • £15.00 (set of 3)

Record Sheet • 978 0 340 91261 4 • £14.00 per set (10 copies)

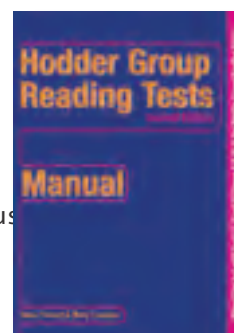
Manual • 978 0 340 91262 1 • £27.50

Specimen Set • 978 0 340 91263 8 • £40.00 (contains one copy each of the Test Cards, Record Sheet and Manual)

Hodder Group Reading Tests 1 SUITABLE FOR ACCESS ARRANGEMENTS

AUTHORS: Denis Vincent and Marjorie Crumpler

Parallel forms Group/whole class 30-35 minutes



These wide-range tests assess pupils' reading comprehension at word, sentence and continuous level, and are especially useful in assessing mixed-ability groups.

- Easy to administer and quick to score
- Standardised on over 13,000 pupils
- Give reading ages, standardised scores and National Curriculum levels
- Use the optional Scorer/Profiler to track progress using all six printed test forms

Test 1 (ages 5:0 to 9:0)

Form A • 978 0 340 91264 5 • £13.50 per set (10 copies)

Form B • 978 0 340 91265 2 • £13.50 per set (10 copies)

Test 2 (ages 7:0 to 12:0)

Form A • 978 0 340 91266 9 • £13.50 per set (10 copies)

Form B • 978 0 340 91267 6 • £13.50 per set (10 copies)

Test 3 (ages 9:5 to 16+)

Form A • 978 0 340 91268 3 • £13.50 per set (10 copies)

Form B • 978 0 340 91269 0 • £13.50 per set (10 copies)



Tests 1-3 Manual • 978 0 340 91270 6 • £35.00

Tests 1-3 Specimen Set • 978 0 340 91271 3 • £40.00

Tests 1-3 Scorer/Profiler • CD-ROM • 978 0 340 91272 0 • £150.00 + VAT

Reading Progress Tests

AUTHORS: Denis Vincent, Mary Crumpler and Mike de la Mare

 Group/whole class  45-50 minutes

Measure progress in reading year-on-year throughout primary school with these standardised Literacy Baseline and six reading comprehension tests.

- Particularly useful for identifying groups or individual pupils making slower – or better – progress than average
- Motivating content and accessible presentation
- Tests provide a standardised score, a National Curriculum level, reading ages from 4:0 to 16+ and a progress score to highlight ‘coasting’ and ‘value-added’



Stage One

Age 4 5 6 7 8 9 10 11 12 13 14 15 16

- Literacy Baseline test – use for conventional screening at the beginning of Year 1
- Two comprehension tests for use towards the end of Year 1 and Year 2

Literacy Baseline • 978 0 340 84798 5 • £13.00 per set (10 copies)

Test 1 (for Year 1) • 978 0 340 84792 3 • £13.00 per set (10 copies)

Test 2 (for Year 2) • 978 0 340 84793 0 • £13.00 per set (10 copies)

Stage One Manual • 978 0 340 66359 2 • £25.00

Stage One Specimen Set • 978 0 340 66360 8 • £27.50

(contains one copy of each of the above)

Stage Two

Age 4 5 6 7 8 9 10 11 12 13 14 15 16

- Assesses literal and inferential comprehension and reading vocabulary
- Reading passages are presented via reusable full-colour broadsheets

Test 3 (for Year 3) • 978 0 340 84794 7 • £13.00 per set (10 copies)

Test 3 broadsheet (Squawk!) • 978 0 340 64797 4 • £17.00 per set (10 copies)*

Test 4 (for Year 4) • 978 0 340 84795 4 • £13.00 per set (10 copies)

Test 4 broadsheet (Smell!) • 978 0 340 64799 8 • £17.50 per set (10 copies)*

Test 5 (for Year 5) • 978 0 340 84796 1 • £13.00 per set (10 copies)

Test 5 broadsheet (Tails) • 978 0 340 64801 8 • £17.50 per set (10 copies)*

Test 6 (for Year 6) • 978 0 340 84797 8 • £13.00 per set (10 copies)

Test 6 broadsheet (What is it?) • 978 0 340 64803 2 • £17.50 per set (10 copies)*

Stage Two Manual • 978 0 340 68369 9 • £25.00

Stage Two Specimen Set • 978 0 340 68370 5 • £30.00

(contains one copy of each of the above)

*reusable items

Scorer/profiler CD-ROM

The scorer/profiler CD-ROM facilitates scoring and data analysis for all seven tests, enabling year-on-year monitoring from Year 1 to 6

RPT Stages One and Two Scorer/Profiler CD-ROM • 978 0 340 94592 6 • £150.00 + VAT

Access Reading Test **NEW EDITION** **SUITABLE FOR ACCESS ARRANGEMENTS** **BESTSELLER**

AUTHORS: Colin McCarty and Mary Crumpler

Age 4 5 6 **7** 8 9 10 11 12 13 14 15 16

 Diagnostic  Parallel forms  Group/whole class  30 minutes

This test pinpoints strengths and weaknesses in four key aspects of reading comprehension: Comprehension, Vocabulary, Comprehension requiring inference or prediction and Comprehension requiring analysis.

NEW Enable more effective progress monitoring through key Stage 3 with two new parallel forms C and D. Available January 2014

- General-purpose group test for use across the full ability range, enabling assessment of pupils from Key Stage 2 up to A level and beyond
- Ideal for screening on entry to secondary school
- Parallel forms allow retesting
- Gives standardised scores, reading ages and percentiles, plus National Curriculum levels enabling reliable assessment for each age group
- Can be used to support access arrangements for KS2, GCSE and A level examinations by assessing eligibility for extra time in national tests and exams

The optional Scorer/Profiler CD-ROM helps you get the most from your assessment data – see the demo at www.hoddertests.co.uk

Form A • 978 0 340 91281 2 • £15.50 per set (10 copies)

Form B • 978 0 340 91282 9 • £15.50 per set (10 copies)

Manual • 978 0 340 91283 6 • £27.50

Specimen Set • 978 0 340 91328 4 • £30.00

Scorer/Profiler CD-ROM • 978 0 340 94594 0 • £150.00 + VAT

NEW Publishing January 2014:

Form C • 978 1 444 19637 5 • £15.50 per set (10 copies)

Form D • 978 1 444 19634 4 • £15.50 per set (10 copies)

Manual • 978 1 4444 19635 1 • £30.00

Specimen Set • 978 1 44419635 1 • £35.00

Digital products will be updated during 2014 – visit www.hoddereducation.co.uk for more details.

Access Reading Test – Interactive

The networkable and single-user versions of this test offer fully standardised on-screen assessment and instant scoring – in just 30 minutes.

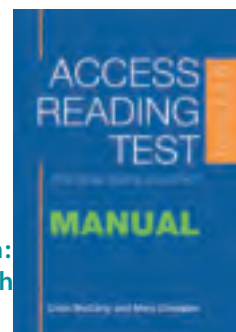
- Clear, engaging presentation and easy navigation
- Parallel forms A and B allow reliable retesting and progress monitoring
- Automatically calculates standardised scores, percentiles and reading ages
- Provides an optional 'extra time' assessment facility, for examination access arrangements

Single-user version • 978 0 340 94776 0 • £175.00 + VAT
(for a 2-year licence)

Network version* • 978 0 340 94775 3 • £500.00 + VAT
(for a 2-year site licence)

*Network Version: Discount available for smaller schools – see inside back cover.

Demo included on the FREE Interactive Tests Multi-demo • CD-ROM • 978 0 340 97306 6



Edinburgh Reading Tests 1–4



ERT1

Diagnostic Parallel forms Group/whole class 2 sessions of 25 minutes

ERT2 & ERT3

Diagnostic Group/whole class 2 sessions of 35-40 minutes

Assesses a range of different literacy skills and provides a diagnostic profile that highlights each pupil's own strengths and weaknesses.

- Reliable standardised scores, reading ages and individual diagnostic profiles
- Suitable for group or individual administration, covers ages 7 to 16



Edinburgh Reading Test 1

For ages 7 to 9 (reading ages 6:3 to 9:0)

Form A • 978 0 340 84816 6 • £17.00 per set (10 copies)

Form B • 978 0 340 84817 3 • £17.00 per set (10 copies)

Manual • 978 0 340 80119 2 • £25.00

Specimen Set • 978 0 340 80120 8 • £27.50

Edinburgh Reading Test 2

For ages 8:6 to 10:6 (reading ages 8 to 11)

Test Booklet • 978 0 340 79120 2 • £17.00 per set (10 copies)

Manual • 978 0 340 79946 8 • £25.00

Specimen Set • 978 0 340 79950 5 • £27.50

Edinburgh Reading Test 3

For ages 10 to 12:6 (reading ages 9:6 to 13:1)

Test Booklet • 978 0 340 80035 5 • £17.00 per set (10 copies)

Manual • 978 0 340 80108 6 • £25.00

Specimen Set • 978 0 340 80109 3 • £27.50

ERT4

Diagnostic Group/whole class 1 session of 45 minutes

Edinburgh Reading Test 4 SUITABLE FOR ACCESS ARRANGEMENTS

For ages 11:7 to 16+ (reading ages 11 to 17)

- Diagnostic profile highlights skimming, vocabulary, reading for facts, points of view and inferential comprehension
- Ideal as a baseline measure for value-added analysis and target-setting in secondary schools

Test Booklet • 978 0 340 84799 2 • £17.00 per set (10 copies)

Manual • 978 0 340 84674 2 • £25.00

Specimen Set • 978 0 340 84709 1 • £27.50

A single **scorer/profiler CD-ROM** provides computerised diagnostic profiling and individual and group performance analyses for all four **ERT** tests

Edinburgh Reading Tests 1–4 Scorer/Profiler CD-ROM Version 2 • 978 0 340 94593 3 • £150.00 + VAT

New Salford Sentence Reading Test SUITABLE FOR ACCESS ARRANGEMENTS

AUTHORS: Colin McCarty and Marie Lallaway

Age 4 5 6 7 8 9 10 11 12 13 14 15 16

Parallel forms Individual 4-5 minutes

Provides three parallel forms, gives standardised scores as well as reading ages, includes an optional new measure of reading comprehension, and extends the test 'for the able readers to 13+.

- Three parallel forms enable closer progress monitoring, with additional sentences to sharpen the assessment focus at both ends of the age/ability spectrum
- New comprehension questions allow you to assess understanding as well as reading accuracy
- Facilitate scoring, diagnostic analysis and monitor progress with the Record Sheet
- The essential simplicity of the test is unchanged – the test can take as little as 4 minutes per pupil



“I enjoyed administering the test and loved the chat with the children. Putting the reading and comprehension together was quite an eye-opener”

Sue Morgan, Head of Infants and SENCO, LMDC Primary School

Test Cards A, B & C (set of 3) • 978 1 444 14942 5 • £15.00

Comprehension Cards A, B & C PK3 • 978 1 444 15852 6 • £15.00

Record Sheet PK10 • 978 1 444 14943 2 • £10.50

Manual • 978 1 444 14944 9 • £20.00

Specimen Set • 978 1 444 14945 6 • £45.00

Edinburgh Reading Test 4 – Interactive SUITABLE FOR ACCESS ARRANGEMENTS

Clear on-screen presentation and easy, intuitive navigation through the test make **Edinburgh Reading Test 4-Interactive** the perfect solution for testing, diagnosing and addressing the needs of pupils with reading difficulties, 11:7 to adult.

- Fully interactive – the pupil takes the test entirely on-screen
- Provides automated scoring and instant diagnostic feedback. The network version additionally provides detailed group performance analyses and listings
- Ideal for access arrangements testing – automatically calculates the pupil's performance over both the standard 45-minute test time and an extended 25% extra time where applicable, giving evidence that might justify extra time in 16+ exams
- Profiles skimming, vocabulary, reading for facts, points of view and comprehension
- Gives a reliable standardised score, percentile and reading age



Single-user version • 978 0 340 94773 9 • £175.00 + VAT
(for a 2-year licence)

Network version* • 978 0 340 94774 6 • £500.00 + VAT
(for a 2-year site licence)

*Network Version: Discounts available for smaller schools – see inside back cover.

Demos are included on the **FREE Interactive Tests multi-demo CD-ROM** 978 0 340 97306 6

Cloze Reading Tests 1–3

AUTHOR: D Young

Age 4 5 6 7 8 9 10 11 12 13 14 15 16



Group/whole class



30-40 minutes

Adapt the well-researched 'cloze technique' to the practical purpose of assessing pupils' reading.

- Test 1 – standardised scores for ages 7:6 to 10:3 (reading ages 7:0 to 13:0)
- Test 2 – standardised scores for ages 9:4 to 11:3 (reading ages 7:3 to 14:0)
- Test 3 – standardised scores for ages 10:4 to 12:7 (reading ages 7:7 to 15:0)

Test 1 • 978 0 340 84789 3 • £11.50 per set (10 copies)

Manual • 978 0 340 57667 0 • £25.00

Test 2 • 978 0 340 84790 9 • £11.50 per set (10 copies)

Specimen Set • 978 0 340 57668 7 • £27.50

Test 3 • 978 0 340 84791 6 • £11.50 per set (10 copies)

Group Literacy Assessment

AUTHOR: Frank Spooncer

Age 4 5 6 7 8 9 10 11 12 13 14 15 16



Group/whole class



30-40 minutes

This short test is ideal for screening pupils at the beginning of Year 7 or assessing older, special needs groups.

Test Form • 978 0 340 74915 9 • £15.00 per set (20 copies)

Manual • 978 0 340 74913 5 • £16.50

Specimen Set • 978 0 340 74914 2 • £22.00

Group Reading Test

AUTHOR: D Young

Age 4 5 6 7 8 9 10 11 12 13 14 15 16



Parallel forms



Group/whole class



20-25 minutes

- Assesses a pupil's use of picture, context, sight and phonic cues in silent reading
- Provides standardised scores for ages 6:4 to 8:11 (and for less able pupils aged 8:0 to 11:11) and reading ages for 5 to 10 years

Form A • 978 0 340 57753 0 • £15.00 per set (20 copies)

Manual • 978 0 340 74301 0 • £25.00

Form B • 978 0 340 57754 7 • £15.00 per set (20 copies)

Specimen Set • 978 0 340 74302 7 • £27.50

Template A • 978 0 340 09874 5 • £6.00 + VAT (as SPAR Tests)

(contains one copy each of Test Forms A and B and the Manual)

Template B • 978 0 340 09875 2 • £6.00 + VAT (as SPAR Tests)

SPAR (Spelling and Reading) Tests

AUTHOR: D Young

Age 4 5 6 7 8 9 10 11 12 13 14 15 16



Parallel forms



Group/whole class



20-25 minutes

- Gives standardised scores (separately for reading and spelling) for ages 7 to 8:11, extending to 12:11 for less able pupils
- Provides reading and spelling ages

Form A • 978 0 340 57755 4 • £15.00 per set (20 copies)

Manual • 978 0 340 73779 8 • £25.00

Form B • 978 0 340 57756 1 • £15.00 per set (20 copies)

Specimen Set • 978 0 340 73784 2 • £27.50

Template A • 978 0 340 09874 5 • £6.00 + VAT (as Group Reading Test)

(contains one copy each of Test Forms A and B and the Manual)

Template B • 978 0 340 09875 2 • £6.00 + VAT (as Group Reading Test)

Primary Spelling Assessment **NEW** DVD

On-screen tests and individualised follow-up for years 2 to 6

AUTHORS: Colin McCarty and Mary Crumpler

Provides an initial baseline spelling assessment and progress monitoring through on-screen tests, with targeted worksheets matched to each pupil's own learning needs, supported by your own teaching intervention.

This computer-based **Primary Spelling Assessment** resource provides:

- A suite of nine standardised on-screen tests, for use from Year 2 to 6
- 100 printable worksheets to support children's learning
- 37 on-screen 'check' tests to confirm success

Each main test takes about 30 minutes and gives a standardised score and spelling age. From the test, a report is generated for every child and for the class, automatically pinpointing areas of success and weakness and generating individually targeted worksheets.

Further on-screen 'check' tests can then be used to confirm success. The software also keeps a complete record of individual progress.

- Enables personalised assessment for learning to help ensure all pupils reach the spelling standard required for the KS2 test
- The standardised scores and spelling ages which underpin the summative assessments also enable regular progress monitoring

The complete package has been developed from the **Diagnostic Spelling Tests** series and comes on a DVD, which also includes the teacher's handbook (DE). The program is fully networkable and comes with a two-year site licence which sets no limit to the number of pupils and/or assessments within the licence period.

Primary Spelling Assessment DVD • 978 1 444 17991 0 • £500* +VAT for a two-year licence

*Discounts available for smaller schools – see inside back cover.



Parallel Spelling Tests

AUTHOR: D Young

Enable you to chart pupils' progress in spelling from Year 2 to Year 7.

Test Booklet • 978 0 340 73093 5 • £30.00

Grammar Matters: Worksheets and Assessment **NEW** **PHOTOCOPIABLE**

AUTHOR: Adrienne Stevens

Facilitate assessment and consolidation with a systematic approach that ensures manageability and progression.

Grammar Matters: Worksheets and Assessment is a photocopiable dip-in resource which is matched to the core teaching objectives of the new English curriculum at Years 5–7. The targeted worksheets focus on the language knowledge and skills expected of all pupils, while follow-up tests help to ensure that new learning is secure.

- Helps you to profile each pupil's language awareness and skills to pinpoint the individual's learning need
- Provides a unique combination of photocopiable teaching, consolidation and assessment resources for use within a systematic teaching framework
- Enables personalised teaching using the Teaching & Learning Matrix and allows close progress monitoring

978 1 471 80147 1 • 128pp • £40.00





Diagnostic Spelling Tests PART-PHOTOCOPIABLE

AUTHORS: Mary Crumpler and Colin McCarty

Age 4 5 6 7 8 9 10 11 12 13 14 15 16

Diagnostic Parallel forms Group/whole class 20-30 minutes

In-depth, standardised spelling tests with parallel forms and optional diagnostic follow-up. Each test is easy to administer and is available in parallel forms A and B.

- Photocopiable marking grids and targeted follow-up tests help teachers to plan an intervention programme

Diagnostic Spelling Tests 1–3 are for primary-aged pupils:

Test 1 ages 5–7 (Years 1 and 2)

Test 2 ages 7–9 (Years 3 and 4)

Test 3 ages 9–12 (Years 5 and 6)

Diagnostic Spelling Tests 3–5 are for use with secondary and older students, and adults:

Test 3 for screening on entry to secondary school

Test 4 ages 11–14 (Years 7–9)

Test 5 ages 14–25+ (Years 10–13, and beyond)

Test 1 Form A • 978 0 340 91254 6 • £13.00 per set (10 copies)

Test 1 Form B • 978 0 340 91273 7 • £13.00 per set (10 copies)

Test 2 Form A • 978 0 340 91274 4 • £13.00 per set (10 copies)

Test 2 Form B • 978 0 340 91275 1 • £13.00 per set (10 copies)

Test 3 Form A • 978 0 340 91276 8 • £13.00 per set (10 copies)

Test 3 Form B • 978 0 340 91277 5 • £13.00 per set (10 copies)

Primary Manual (Tests 1–3)
978 0 340 91278 2 • £40.00

Primary Specimen Set (Tests 1–3)
978 0 340 91279 9 • £55.00
(contains one copy each of the above six test forms and Manual)

Secondary/Adult Tests Booklet (Tests 3–5)
978 0 340 91280 5 • £50.00



Graded Word Spelling Test

Third edition

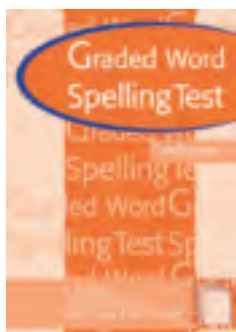
AUTHOR: P E Vernon, revised and restandardised by Colin McCarty and Mary Crumpler

Group/whole class 20-30 minutes

Assesses spelling attainment and progress from age 5 to 18+ years – can be used with individuals or with a group, making it quick and easy to use.

The test consists of 80 words, re-graded in order of current difficulty, and is fully standardised, with up-to-date norms.

Test Booklet • 978 0 340 91329 1 • 40pp • £26.50



DiaPhon Diagnostic Phonics / Spelling Support Pack PHOTOCOPIABLE






AUTHOR: Adrienne Stevens

Diagnostic

Ideal for diagnostic assessment and learning support: allows you to establish the point a pupil has reached in phonic awareness and spelling and then fill the gaps in their understanding.

DiaPhon 1 • 978 0 340 77145 7 • 96pp • £40.00



WHICH RESOURCE IS RIGHT FOR YOU?		Numeracy										Ideal for screening pupils on intake	Suitable for SPECIAL NEEDS	Diagnostic	Individual	Group/whole class	Parallel forms	Time needed to administer			
page		age																			
20	MALT Year-on-Year Tests 5-14 MALT 5	4	5	6	7	8	9	10	11	12	13	14	15	16	✓		✓		✓		45 minutes
20	MALT 6	4	5	6	7	8	9	10	11	12	13	14	15	16			✓		✓		45 minutes
20	MALT 7	4	5	6	7	8	9	10	11	12	13	14	15	16	✓		✓		✓		45 minutes
20	MALT 8	4	5	6	7	8	9	10	11	12	13	14	15	16			✓		✓		45 minutes
20	MALT 9	4	5	6	7	8	9	10	11	12	13	14	15	16			✓		✓		45 minutes
20	MALT 10	4	5	6	7	8	9	10	11	12	13	14	15	16			✓		✓		45 minutes
20	MALT 11	4	5	6	7	8	9	10	11	12	13	14	15	16	✓		✓		✓		45 minutes
20	MALT 12	4	5	6	7	8	9	10	11	12	13	14	15	16	✓		✓		✓		45 minutes
20	MALT 13	4	5	6	7	8	9	10	11	12	13	14	15	16			✓		✓		45 minutes
20	MALT 14	4	5	6	7	8	9	10	11	12	13	14	15	16			✓		✓		45 minutes
22	MALT Computer-Adaptive CD-ROMs Single-User Version 3	4	5	6	7	8	9	10	11	12	13	14	15	16		✓	✓	✓	✓	variable	
22	Network Version 3	4	5	6	7	8	9	10	11	12	13	14	15	16	✓		✓		✓	variable	
23	Access Mathematics Tests	4	5	6	7	8	9	10	11	12	13	14	15	16	✓	✓			✓	40-45 minutes	
23	Basic Number Diagnostic Test	4	5	6	7	8	9	10	11	12	13	14	15	16		✓	✓			15-20 minutes	
24	Numeracy Progress Tests Stage One	4	5	6	7	8	9	10	11	12	13	14	15	16	✓				✓	40-45 minutes	
24	Stage Two	4	5	6	7	8	9	10	11	12	13	14	15	16				✓		40-45 minutes	
24	Mathematics Competency Test	4	5	6	7	8	9	10	11	12	13	14	15	16	✓			✓		30-40 minutes	
24	Basic Number Screening Test	4	5	6	7	8	9	10	11	12	13	14	15	16	✓				✓	30 minutes	
24	Group Mathematics Test	4	5	6	7	8	9	10	11	12	13	14	15	16				✓	✓	25 minutes	

Mathematics Assessment for Learning and Teaching (MaLT)



AUTHOR: University of Manchester

Diagnostic Group/whole class 45 minutes

A tried and tested approach to mathematics assessment for ages 5–14. Nationally standardised on over 12,500 pupils, MALT can be used at any time during the school year – for screening, monitoring and tracking progress, as well as for individual diagnostic profiling.

Available in both pencil-and-paper and interactive computer-adaptive (CAT) formats, these nationally standardised tests – for groups or individuals – also yield diagnostic information which will directly support individual and whole-class teaching.



- Purpose-written to highlight particular errors and misunderstandings which are diagnostic of key learning needs – counting errors, misconceptions with decimals, etc
- Simple structure makes it easy for you to assess your pupils and get the information you need
- Three Teacher Manuals – one each for Key Stage 1, Key Stage 2 and Key Stage 3 – put all the key information in one place
- One Scorer/Profiler CD-ROM for use with all the tests. This makes it easier to record and monitor year-on-year progress across ages 5-14. It also enables you to mark all of the pencil-and-paper tests on-screen
- All questions are mapped to the current strands and objectives, to make it easy to see how well your pupils are performing and to provide the information you need
- Provides the summative measures of performance needed for screening, monitoring and progress assessment. **MaLT** tests have been standardised nationally, ensuring secure, reliable results

MaLT Year-on-Year Tests

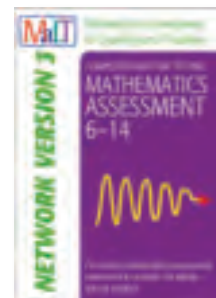
- Take only 45 minutes to test a whole class
- Samples the full range of mathematical skills appropriate to each year group
- **MaLT** Tests 5-7 are presented orally to minimise reliance on reading, so that pupils with reading difficulties are not disadvantaged



The Scorer/Profiler CD-ROM

The Version 2 Scorer/Profiler can be used across the whole series of ten tests, across the key stages, making it much easier to monitor the year-on-year progress made by your pupils.

The Scorer/Profiler CD-ROM allows on-screen marking, which automates the diagnostic error analysis process and makes running group analyses and reports easy. Alternatively you can simply enter total raw scores and let the computer do all the score conversions. You can see at a glance the year-on-year progress tracking for each pupil.



MaLT Computer-Adaptive Testing (CAT) – version 3

(available in network and single-user versions)

- Provides adaptive testing that is sensitive to each pupil's answers to a test, selecting and presenting new questions that are optimally matched to his or her performance, and opening up a new dimension of diagnostic error analysis
- Enables you to either define your own test parameters and create your own diagnostic tests from the item bank or let the computer create individualised progress tests for you
- Provides a thorough analysis that highlights strengths and pinpoints specific weaknesses at both individual and whole class levels
- Includes audio support up to age 10

Test	Norms for chronological ages (years:months)	NC Levels	England & Wales	Scotland	Northern Ireland
MaLT 5	4:0 to 6:5	W – 2c	Reception	Primary 1	Year 1
MaLT 6	5:0 to 7:5	W – 2a	Year 1	Primary 2	Year 2
MaLT 7	6:0 to 8:5	W – 21	Year 2	Primary 3	Year 3
MaLT 8	7:0 to 9:5	1a – 4c	Year 3	Primary 4	Year 4
MaLT 9	8:0 to 10:5	2c – 4c	Year 4	Primary 5	Year 5
MaLT 10	9:0 to 11:5	3c – 4a	Year 5	Primary 6	Year 6
MaLT 11	10:0 to 12:5	3c – 5c	Year 6	Primary 7	Year 7
MaLT 12	11:0 to 13:5	4c – 5a	Year 7	Secondary 1	Year 8
MaLT 13	12:0 to 14:5	4c – 6a	Year 8	Secondary 2	Year 9
MaLT 14	13:0 to 15:5	4c – 7a	Year 9	Secondary 3	Year 10

Key stage 1

MaLT Test Booklet 5 - for Reception (Scottish P1) • 978 0 340 88623 6 • £14.00 per set (10 copies)

MaLT Test Booklet 6 - for Year 1 (Scottish P2) • 978 0 340 88627 4 • £14.00 per set (10 copies)

MaLT Test Booklet 7 - for Year 2 (Scottish P3) • 978 0 340 88631 1 • £14.00 per set (10 copies)

MaLT Stage One Manual (for MaLT tests 5–7) • 978 1 444 10254 3 • £35.00

MaLT Stage One Specimen Set (MaLT tests 5–7) • 978 1 444 10255 0 • £37.50

Key stage 2

MaLT Test Booklet 8 - for Year 3 (Scottish P4) • 978 0 340 88635 9 • £14.00 per set (10 copies)

MaLT Test Booklet 9 - for Year 4 (Scottish P5) • 978 0 340 88639 7 • £14.00 per set (10 copies)

MaLT Test Booklet 10 - for Year 5 (Scottish P6) • 978 0 340 88643 4 • £14.00 per set (10 copies)

MaLT Test Booklet 11 - for Year 6 (Scottish P7) • 978 0 340 88647 2 • £14.00 per set (10 copies)

MaLT Stage Two Manual (for MaLT tests 8–11) • 978 1 444 10256 7 • £40.00

MaLT Stage Two Specimen Set (MaLT tests 8–11) • 978 1 444 10257 4 • £45.00

Key stage 3

MaLT Test Booklet 12 - for Year 7 (Scottish S1) • 978 0 340 88651 9 • £14.00 per set (10 copies)

MaLT Test Booklet 13 - for Year 8 (Scottish S2) • 978 0 340 88655 7 • £14.00 per set (10 copies)

MaLT Test Booklet 14 - for Year 9 (Scottish S3) • 978 0 340 88659 5 • £14.00 per set (10 copies)

MaLT Stage Three Manual (for MaLT tests 12–14) • 978 1 444 10258 1 • £40.00

MaLT Stage Three Specimen Set (MaLT tests 12–14) • 978 1 444 10259 8 • £45.00

MaLT 5–14 Score Profiler Version 2 • 978 1 444 10260 4 • £175.00 + VAT

MaLT 5-14 Computer-adaptive Test CD-ROM (single-user version 3)

978 1 444 17657 5 • £199.00 + VAT per 2 year licence

MaLT 5-14 Computer-adaptive Test CD-ROM (network version 3)

978 1 444 17656 8 • £600.00 + VAT per 2 year licence



Basic Number Screening Test

AUTHOR: Bill Gillham and Kenneth Hesse
Revised and restandardised by Colin McCarty

A quick, reliable assessment, focusing on children’s understanding of number and number operations. It assesses National Curriculum teaching from Years 1 to 5, making the test suitable for use throughout Keystage 2.

This test is delivered orally, so assesses pupils’ numeracy skills rather than their reading ability, making it ideal for use with poor readers. It can also be used with older, less able pupils at Key Stage 3. Quick to give and easy to mark, with parallel forms A and B to enable re-testing to assess progress, the test takes about 30 minutes or less to administer to class groups or individual pupils.

- Standardised on over 8,000 pupils nationally
- Provides standardised scores and number ages as well as National Curriculum levels
- Noms are provided as standardised scores for ages 6:0 to 12:3, and as number ages 5 to 12:8
- An informal ‘special needs indicator’ helps pinpoint those children who are likely to require some degree of learning support

Test Form A PK10 (4th Edition) • 978 1 444 14836 7 • £13.00

Test Form B PK10 (4th Edition) • 978 1 444 14837 4 • £13.00

Test Manual (4th Edition) • 978 1 444 14759 9 • £20.00

Specimen Set (4th Edition) • 978 1 444 14760 5 • £25.00

The test is recommended by **Catch Up Numeracy**

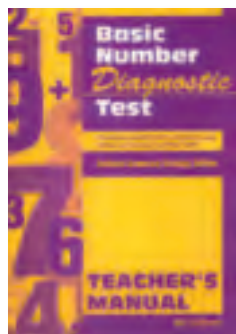
Prawf sgrinio rhif sylfaenol

AWDURIAID: Bill Gillham a K A Hesse; cyfieithwyd gan Michael Davies

Prawf • 978 0 340 85811 0 • £15.00 y set (10 copi)

Set Esiampl* • 978 0 340 85812 7 • £27.50

*Mae'r Set Esiampl yn cynnwys un copi o'r prawf, un copi o'r llawlyfr Saesneg ynghyd ag atodiad 8-tudalen yng Nghymraeg o'r weinyddiaeth/sgorio (nid yw'r atodiad ar gael ar wahan).



Basic Number Diagnostic Test

AUTHOR: Bill Gillham

Age 4 5 6 7 8 9 10 11 12 13 14 15 16

Diagnostic Individual 15 minutes

Individual assessment, diagnosis and follow-up in basic number skills

- Profiles key aspects of developing numeracy – from reciting and writing numbers to simple addition and subtraction
- Pinpoints the bottom 20% before problems become severe
- Matches teaching activities and strategies to each pupil’s needs

Test • 978 0 340 80113 0 • £16.00 per set (10 copies)

Manual • 978 0 340 80114 7 • £25.00

Specimen Set • 978 0 340 80115 4 • £27.50

Access Mathematics Tests

AUTHOR: Colin McCarty

 Parallel forms
  Group/whole class
  45 minutes

Provide quick, standardised maths assessment for both group and individual testing, across age and ability range.

- Comprise two overlapping tests (**Test 1** for ages 7–12, and **Test 2** for ages 11–16+), each with parallel forms to allow for retesting and progress monitoring
- Provide National Curriculum level-equivalents, as well as standardised scores and Maths ages
- Show relative strengths and weakness in the separate strands

You can use the optional Scorer/Profiler to analyse group performance and track individual progress using all four test forms

Test 1 Form A • 978 0 340 95843 8 • £16.50 per set (10 copies)

Test 1 Form B • 978 0 340 95844 5 • £16.50 per set (10 copies)

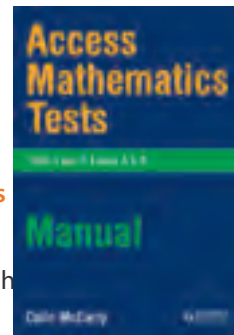
Test 2 Form A • 978 0 340 95847 6 • £16.50 per set (10 copies)

Test 2 Form B • 978 0 340 95848 3 • £16.50 per set (10 copies)

Manual (Tests 1 and 2) • 978 0 340 95845 2 • £27.50

Specimen Set (Tests 1 and 2) • 978 0 340 95846 9 • £31.50

Scorer/Profiler CD-ROM • 978 0 340 95851 3 • £150.00 + VAT



Access Mathematics Test Interactive

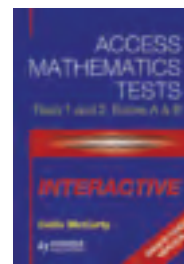
(single-user and networkable **BDMS**)

- Offer on-screen standardised assessment as well as instant, automated marking and reporting
- Profile pupil performance across strands
- Allow you to track individual progress using all four test forms

Interactive CD-ROM (single-user version) • 978 0 340 95853 7 • £175.00 + VAT (for a 2-year licence)

Interactive CD-ROM (network version)* • 978 0 340 95852 0 • £500.00 + VAT (for a 2-year site licence)

*Discounts available for smaller schools. See inside back cover.



NEW

Coming in March 2015

Progress in Understanding Mathematics Assessment (PUMA)

Term by term standardised assessment matched to the new curriculum, with predictive data to inform realistic target setting throughout primary school.



Written by subject experts and enable coherent reporting across the whole series. The tests are suitable for use from Reception through to Year 6.

- Help teachers establish and monitor appropriate individual learning expectations
- Provide informative numeracy assessment in just 30 minutes
- Interpret pupil performance with progress norms and predictive data matched to the new curriculum
- Accessible to pupils with full colour KS1 tests

Visit www.hoddereducation.co.uk to get your free term-by-term teaching guide to the new primary maths curriculum.

Numeracy Progress Tests

AUTHORS: Denis Vincent and Mary Crumpler

 Group/whole class  45 minutes

Provide baseline and year-on-year progress measures of attainment in numeracy throughout Primary.

- Most informative when used annually to provide ongoing measures of attainment and progression
- Minimal reliance on reading ability

Stage One (ages 5 to 8)

Numeracy Baseline • 978 0 340 84807 4 • £12.00 per set (10 copies)

Test 1 • 978 0 340 84801 2 • £12.00 per set (10 copies)

Test 2 • 978 0 340 84802 9 • £12.00 per set (10 copies)

Stage One Manual • 978 0 340 77435 9 • £20.00

Stage One Specimen Set • 978 0 340 77436 6 • £22.50

Stage Two (ages 7 to 11)

Test 3 • 978 0 340 84803 6 • £12.00 per set (10 copies)

Test 4 • 978 0 340 84804 3 • £12.00 per set (10 copies)

Test 5 • 978 0 340 84805 0 • £12.00 per set (10 copies)

Test 6 • 978 0 340 84806 7 • £12.00 per set (10 copies)



Stage Two Manual • 978 0 340 77437 3 • £22.50

Stage Two Specimen Set • 978 0 340 77438 0 • £25.00

Mathematics Competency Tests

AUTHORS: P E Vernon, K M Miller and J F Izard

Age 4 5 6 7 8 9 10 11 **12 13 14 15 16**

 Group/whole class  30 minutes

A quick and convenient measure of mathematics skills and attainment, giving a skills profile as well as a norm-referenced total score.

- The skills profile mirrors national curriculum attainment targets
- Uses open-ended questions, presented in ascending order of difficulty

Test Booklet • 978 0 340 84800 5 • £14.00 per set (10 copies)

Manual • 978 0 340 58805 5 • £22.50

Specimen Set • 978 0 340 58806 2 • £25.00

Graded Arithmetic–Mathematics Test

AUTHOR: P E Vernon and K M Miller

Age 4 5 6 7 8 9 10 11 **12 13 14 15 16**

Standardised test for ages 5 to 12 which can be administered to groups or individuals in about 30 minutes. It gives a useful assessment of overall mathematical attainment which complements national curriculum assessments.

Test • 978 0 340 84814 2 • £13.50 per set (10 copies)

Test Manual • 978 0 340 73776 7 • £17.50

Test Specimen Set • 978 0 340 73783 5 • £20.00

Group Mathematics Test

AUTHOR: D Young

Age 4 5 6 7 8 9 10 11 12 13 14 15 16

 Parallel forms  Group/whole class  30 minutes

Form A • 978 0 340 11620 3 • £15.00 per set (20 copies)

Form B • 978 0 340 11621 0 • £15.00 per set (20 copies)

Manual • 978 0 340 67315 7 • £20.00

Special Needs Assessment Handbook for Specific Learning Difficulties

NEW SPECIAL NEEDS PART-PHOTOCOPIABLE

How to identify and address barriers to learning

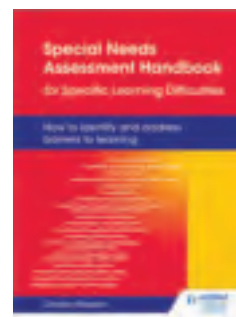
AUTHOR: Charles Weedon

Clearly structured and accessible, this photocopiable resource will help SENCOs and support teachers to target a pupil's core difficulty and support effective learning.

Special Needs Assessment Handbook for Specific Learning Difficulties is written by the senior author of the widely used **Special Needs Assessment Profile (SNAP)** computer-aided packages

- Focuses on specific learning difficulties to explain how problem areas typically 'cluster', and how to use this information to assess and address them
- Provides clear guidelines plus easy-to-use resources and recording formats to help you assess and make sense of a pupil's difficulties
- Includes detailed and practical advice for targeted classroom follow-up

978 1 444 19033 5 • £40.00



Special Needs Language and Literacy Assessment Handbook

SPECIAL NEEDS PART-PHOTOCOPIABLE

For primary and secondary schools

AUTHORS: Gill Backhouse and Prue Ruback

Enables non-specialist teachers in primary and secondary schools to use a range of reliable techniques and resources to assess pupils' difficulties and needs in language and literacy.

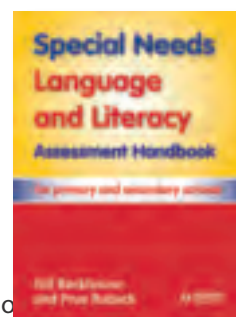
Starting from the basics of standardised assessment and what test scores mean, the authors look systematically at speech and language, phonological awareness and phonics, reading and writing, and the range of difficulties that children may experience, at all ages. A further chapter outlines the special arrangements which are available for national tests and public exams.

- Gives you effective remediation and support strategies for your classroom teaching
- Assists you in monitoring progress of all your pupils so you know exactly what support they need
- Helps you make appropriate IEP recommendations and referrals where necessary to support your planning
- Includes photocopiable checklists and resource listings, giving you a wider pool of material to assess your pupils' progress

“This book is recommended as an excellent guide for new sencos, teachers and support staff. It gives SEN departments in schools an excellent example of best practice in the management of SPLD assessments and teaching.”

– Patoss Bulletin, Summer 2012

978 1 444 12202 2 • £30.00



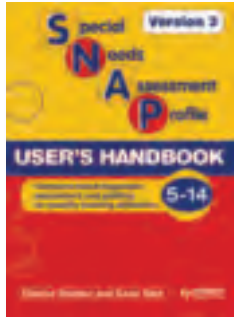
SEE ALSO

SNAP Infant Check page 3

Special Needs Assessment Profile (SNAP-SpLD)

SPECIAL NEEDS

CD-ROM



Computer-aided diagnostic assessment and profiling for specific learning difficulties, ages 5–14

AUTHORS: Gavin Reid and Charles Weedon

An award-winning package that profiles specific learning difficulties and related factors, and gives follow-up suggestions for both teachers and parents, all in a user-friendly and comprehensive package.

Designed for use by sencos, learning support and specialist teachers in primary and secondary schools, and in SEN support services, **SNAP-SpLD** is a computer-aided diagnostic assessment and profiling package that brings real insights to the practical diagnosis of learning difficulties, for ages 5 to 14.



- Maps each pupil's own mix of problems on to an overall matrix of learning, social and personal difficulties
- Gives a structured diagnostic profile across 22 specific learning difficulties and related factors, plus self-esteem
- Helps to identify clusters of problems and the core features of a pupil's difficulties: an enhanced SNAP profile gives 'core' and 'expanded' views
- Points the way to the most appropriate teaching and/or specialist provision
- Generates personalised information sheets which can be age-linked (primary/secondary) to the individual pupils and will help to strengthen home and teacher support
- Helps to monitor progress and the effectiveness of any intervention
- A 'progress review' facility enables you to compare 'before and after' assessments

**Version 3.5
(with updated
infosheets)
now
available**

“SNAP has more than lived up to our expectations ... the graphical display of severity of difficulty against different areas of special need has been very helpful, providing a quick and easily understandable method of showing students and parents where educational problems exist.”

– Dyslexia Centre

SpLDs/factors profiled by SNAP-SpLD

Attention deficit disorder
Auditory processing difficulties
Auditory working memory difficulties
Dyscalculia
Dysgraphia
Expressive/receptive language difficulties
Hyperactivity
Hyperlexia specific comprehension deficit

Impulsivity
Involuntary speech/motor difficulties
Meares-Irlen Syndrome
Movement, balance, coordination and planning difficulties
Phonological difficulties
Processing speed difficulties
Reading
Sensory integration and sensory sensitivity difficulties

Social awareness and communicative difficulties
Spelling
Visual tracking and ocular control difficulties
Visual working memory difficulties
Visual-perceptual/nonverbal difficulties
Essential fatty acid deficiency
Social self-esteem
Educational self-esteem

SNAP-SpLD CD-ROM v 3.5 • 978 1 444 17649 0 • £275.00 + VAT (for 2-year single-user licence)

SNAP-SpLD User's Handbook • 978 0 340 97254 0 • £45.00

SNAP-SpLD Pupil Assessment Pack* • 978 0 340 97255 7 • £25.00 per set (10 copies)**

SNAP Combined Demo CD-ROM • 978 0 340 97261 8 • FREE

**The Pupil Assessment Pack contains 10 copies of each of the Pupil Assessment, Information from the Family and What I Feel questionnaires.

SNAP Together BESTSELLER CD-ROM

Now available in version 1.5

With updated SpLD infosheets **SNAP Together** combines the popular **SNAP-SpLD** and **SNAP-B** special needs assessment profiling programs, bringing clear insights to pupils' specific learning difficulties and social, emotional and behavioural difficulties in a single cost-effective package.

The **Network Version** provides a shared pupil database and an Overview facility, giving learning support staff across the whole school immediate access to the **SNAP** assessment and support information they need. The network version includes the **SNAP-SpLD** and **SNAP-B** user's handbooks (as pdfs), making these available to all support staff. The Pupil Assessment Packs (printed questionnaires) need to be purchased separately.

Ideal for smaller schools, the **single-user version** uses a common pupil database and provides an overview facility, giving immediate access to each pupil's complete **SNAP** assessment record. The **SNAP-SpLD** and **SNAP-B** User's Handbooks and Pupil Assessment packs (printed questionnaires) need to be purchased separately.

SNAP Together CD-ROM Single-User Version 1.5 • 978 1 444 17650 6 • £325 +VAT per two-year licence

SNAP Together CD-ROM Network Version 1.5 • 978 1 444 17651 3 • £600 +VAT per two-year site licence



Special Needs Assessment Profile-Behaviour

(SNAP-B) SPECIAL NEEDS CD-ROM 

Computer-aided assessment and profiling for social, emotional and behavioural difficulties, 5–16

AUTHORS: Rob Long and Charles Weedon

Intuitive and user-friendly, SNAP-Behaviour brings to behavioural, emotional and social difficulties the insights and practical strategies that SNAP-SpLD brings to specific learning difficulties.

- Enables school staff to be more focused and effective in supporting pupils with behavioural difficulties, at home and at school
- Focuses on identifying a positive solution to behavioural difficulties, rather than speculating about possible causes of any behaviour
- Provides a mechanism for actively involving parents in assessment and follow-up, including restorative approaches
- Generates personalised helpsheets giving practical advice and support strategies, linked to SEAL outcomes.
- A 'compare' facility helps you monitor progress over time

SNAP-B profiles twelve problem areas under three broad headings:

• Relationship with self

Anxiety
Explosive anger
Impulsive anger
Depression

• Relationships with peers

Friendship deficit
Instrumental aggression
Attention-seeking from peers
Hurtful towards peers

• Relationships with adults

Attention-seeking from adults
Defiance to adults
Over-dependence on adults
Hurtful towards adults

SNAP-B CD-ROM • 978 0 340 97260 1 • £250 + VAT (for a 2-year single-user licence)

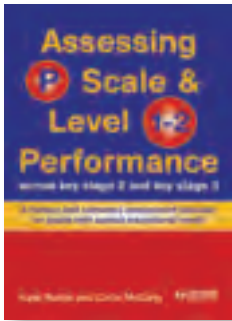
SNAP-B User's Handbook • 978 0 340 97258 8 • £35.00

SNAP-B Pupil Assessment Pack • 978 0 340 90790 0 • £25.00 per set (10 copies)*

SNAP Combined Demo CD-ROM • 978 0 340 97261 8 • FREE

*SNAP-Behaviour Pupil Assessment Pack contains 10 copies of each of the school, home and self-esteem questionnaires.





Assessing^P Scale and Level 1–2 Performance across KS2 and KS3 **PHOTOCOPIABLE**

A literacy and numeracy assessment resource for pupils with special educational needs

AUTHORS: Kate Ruttle and Colin McCarty

Age 4 5 6 7 8 9 10 11 12 13 14 15 16

Matched to the Primary Framework and provides structured assessments in listening comprehension, reading, writing and numeracy. It is designed specifically for use with pupils who are working between level P4 and NC level 2B.

- Purpose-written to support teachers in making statutory National Curriculum assessments of pupils with special needs
- Carefully differentiated tasks systematically assess the behaviours and subject milestones which describe progress, allowing confident and accurate assessment of each pupil's attainment in the core aspects of literacy and numeracy
- Detailed advice on error analysis, interpretation and using the test results helps to guide target setting and intervention
- Fully photocopiable – enabling easy, flexible and cost-effective use in the classroom

Assessing^P Scale and Level 1–2 Performance across KS2 and KS3 • 978 0 340 97473 5 • £80.00



Pathways to Independence

Checklists of self-help personal and social skills

AUTHORS: Dorothy M Jeffree and Sally Cheseldine

Profile the competency skills necessary to lead an independent life within the community – from the basic skills of eating and dressing, to using information and amenities and looking after money

These checklists provide a basis for assessing and recording progress and for determining the level of the support required.

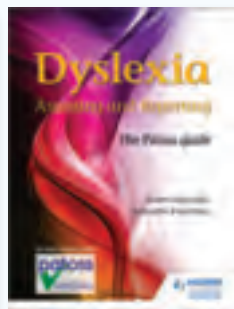
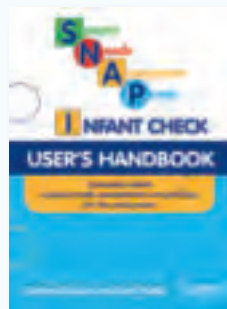
Checklist • 978 0 340 73747 7 • £35.00 per set (10 copies)

Specimen Copy • 978 0 340 73748 4 • £6.50




SEE ALSO

SNAP Infant Check [page 3](#)

Dyslexia: Assessing and Reporting [page 32](#)



WHICH RESOURCE IS RIGHT FOR YOU?

		Reasoning											Ideal for screening pupils on intake	Higher ability selection	Supports access arrangements	Suitable for SPECIAL NEEDS	Group/whole class 	Parallel forms 	Time needed to administer 		
page		age																			
30	Verbal Abilities Test 6-10	4	5	6	7	8	9	10	11	12	13	14	15	16	✓			✓	✓		50 minutes
30	Verbal Abilities Test 8-13	4	5	6	7	8	9	10	11	12	13	14	15	16	✓		KS2	✓	✓		50 minutes
30	Nonverbal Abilities Test 6-10	4	5	6	7	8	9	10	11	12	13	14	15	16	✓			✓	✓	✓	50 minutes
30	Nonverbal Abilities Test 8-13	4	5	6	7	8	9	10	11	12	13	14	15	16	✓		KS2	✓	✓		50 minutes
30	Non-Reading Intelligence Test 1	4	5	6	7	8	9	10	11	12	13	14	15	16	✓			✓	✓		30-35 minutes
30	Test 2	4	5	6	7	8	9	10	11	12	13	14	15	16				✓	✓		30 minutes
30	Test 3	4	5	6	7	8	9	10	11	12	13	14	15	16	✓			✓	✓		30 minutes
31	Edinburgh Picture Test	4	5	6	7	8	9	10	11	12	13	14	15	16					✓		30-40 minutes
31	Moray House Tests 86, 87, 88, 89, 90, 91	4	5	6	7	8	9	10	11	12	13	14	15	16	✓				✓		45 minutes
31	MHT 12/1 and 12/2	4	5	6	7	8	9	10	11	12	13	14	15	16	✓				✓		45 minutes
31	MHT (Adv) 10	4	5	6	7	8	9	10	11	12	13	14	15	16	✓				✓		45 minutes
31	MHT (Adult) 1	4	5	6	7	8	9	10	11	12	13	14	15	16		✓			✓		45 minutes



New Non-Reading Intelligence Tests 1–3

AUTHOR: D Young, revised and restandardised by Colin McCarty

Age 4 5 6 7 8 9 10 11 12 13 14 15 16



Group/whole class



30-35 minutes

Group tests presented orally by the teacher, enabling general ability to be assessed independently of reading.

The **New Non-Reading Intelligence Tests** (NNRIT) comprise three tests for use with the following chronological age-groups:

NNRIT 1 – ages 6:2 to 8:10 **NNRIT 2** – ages 7:2 to 9:10

NNRIT 3 – ages 8:2 to 11:10 (primary) – ages 10:2 to 13:10 (secondary)

The **NNRIT** tests assess aspects of language and thinking that are not necessarily represented in measures of pupil attainments, and help to pinpoint low-achieving and slow-reading pupils who may have high underlying ability.

- Each test takes about 30-35 minutes to give and is simple to give and score
- Oral administration allows poor readers to do themselves full justice

NNRIT Test 1 • 978 1 444 14841 1 • £8.00 per set (10 copies)

NNRIT Test 2 • 978 1 444 14842 8 • £8.00 per set (10 copies)

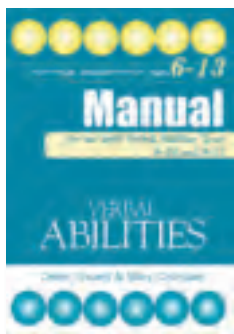
NNRIT Test 3 • 978 1 444 14843 5 • £8.00 per set (10 copies)

NNRIT 1-3 Marking Template • 978 1 444 14840 4 • £7.50

NNRIT 1-3 Manual • 978 1 444 14838 1 • £25.00

NNRIT 1-3 Specimen Set • 978 1 444 14839 8 • £27.50

(includes the Manual and one copy of each of the three tests: not the marking template)



Verbal Abilities Tests / Nonverbal Abilities Tests

AUTHORS: Denis Vincent and Mary Crumpler

Age 4 5 6 7 8 9 10 11 12 13 14 15 16



Group/whole class



50 minutes

Wide-range assessment for ages 6–13 to assess underlying ability and give a guide to pupil potential.

Cognitive abilities underpin the ease and speed with which pupils can grasp new concepts and ideas across the curriculum. These verbal and nonverbal abilities tests offer complementary measures, and provide objective indicators of pupil potential which can help to establish appropriate expectations.

Verbal Abilities Tests

- Provide a reliable tool for assessing academic ability, particularly in verbally-based subjects, among pupils for whom English is the first language

Test 6–10 • 978 0 340 85876 9 • £16.50 per set (10 copies)

Test 8–13 • 978 0 340 85877 6 • £16.50 per set (10 copies)

Manual • 978 0 340 85878 3 • £25.00

Specimen Set • 978 0 340 85879 0 • £27.50 • (contains one copy of each Test and the Manual)

Nonverbal Abilities Tests

- Give a useful guide to pupil potential in subjects demanding symbolic representation and spatial-visual skills
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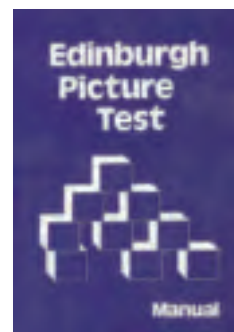
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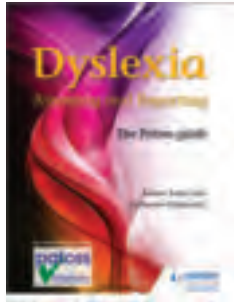
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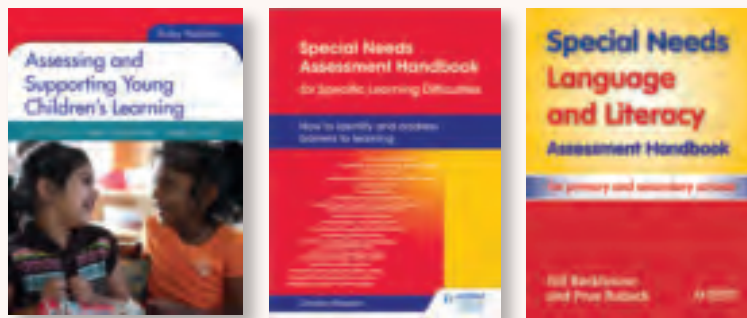
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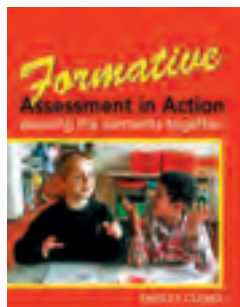
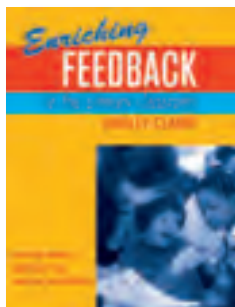
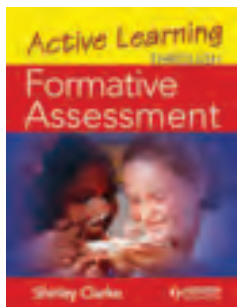
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